

# Are You Able To Support Davenport Hill School with Employer Engagement?

## What we are looking for:

- The students of Davenport Hill School have an amazing set of skills that they would like the opportunity to transfer into the world of work.
- Our young people learn best in real life situations, being able to see – feel – hear and experience through daily life.
- The opportunity to meet employers and employees and speak to them about individual job roles, to allow them to explore whether this is something they could potentially work towards.
- To learn new skills and have experiences, to develop and grow. Supporting Preparation for adulthood and the world of work.

## How you can help and how we can help you:

We all learn in different ways, so accept all different types of support. This can be through:

- Work experience – as a group or individually
- Job shadowing
- Tour of the company – meet with employees

We can help you by:

- We can support you by providing strategies, support and information to employees about how to support people with additional needs.
- Gather evidence towards becoming a 'Disability confident' employer – Award for employing people with disabilities.

## Why is this so important to us?

The National average of Young people with additional needs ending up in paid employment



Over 80% of people with additional needs want to be in employment.



We would be very grateful if you could help us to achieve increasing this.

If you can help in any way, please contact **Stacey Drake – Careers Leader** on **01327 703135** or by email: [s.drake@davenporthillsschool.org.uk](mailto:s.drake@davenporthillsschool.org.uk)

Thank you for your time.

## How Volvo training and development centre are supporting us:

*"The full-time employment rate for those leaving education with special education needs is frustratingly low and we want to do something about it. The students were given a walk-around of our XC90, XC40 and our cutaway S60 before being shown around our filming studio - getting insights into what it's like to work for Volvo both in the sales company and in retailers"*

*We found the eight students who visited us to be engaged, intelligent and inquisitive and some had astonishing insights into things like design and production. We ended the day frustrated that students such as this are often overlooked for employment. Our conclusion so far is that 'special needs' should really be interpreted as 'special talents'"*