



Sports Premium Strategy Statement 2023-2024

Summary Information					
School	Davenport Hill School				
Academic Year	2023-2024	Total Budget	£9765	Date of most recent Sport Premium Grant review	November 2023
Total Number of Pupils	220			Date for next review	Sept 2024

Outcomes (desired outcomes and how they will be measured)	Success Criteria
<p>A. To engage students in physical activity to kick-start healthy lifestyles</p>	<ul style="list-style-type: none"> providing targeted activities or support to involve and encourage all students in physical activity encouraging active play during break times and lunchtimes establishing or extending school sport clubs and activities or broadening the variety offered raising attainment in primary school swimming to meet work towards requirements of the national curriculum before the end of key stage 2. Additional top up swimming sessions for swimming and water confidence Students accessing external work out equipment during free time supporting physical development. Improved student skills and confidence to ride a bike Improved student water confidence, swimming skills and lifesaving ability. Development of a bike riding/ balance bike skill curriculum.
<p>B. The profile and quality of delivery of PE and Sports is raised across the school to develop or add to the PE, physical activity and sport that we provide.</p>	<ul style="list-style-type: none"> Embedding physical activity into the school day through encouraging active break times and holding active lessons and teaching

<p>C. build capacity and capability within the school to ensure that improvements made now will benefit students joining the school in future years</p>	<ul style="list-style-type: none"> • Providing key staff with professional development, mentoring, appropriate training and resources to help them teach PE, sport and physical activity more effectively to all students • hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to students • Full time PE sports coach supporting students and staff development. • Termly intra school sports planned, delivered and reviewed. • Active participation with Northamptonshire sports • Students taking part in inter school activities •
<p>D. Students will have opportunities to develop personalised knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport</p>	<ul style="list-style-type: none"> • Wider range of physical activities available to students across the phases • All students accessing physical activities in forest school area to develop agility, balance and coordination. • Assessment of individual fundamental movement skills indicates good progress. • Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils (through supporting, team teaching and observing swim coaches at local leisure centre)

Planned Expenditure					
Academic Year	2023/2024				
Desired Outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	Details of Plan	Purpose	Cost
A. Engage pupils in physical activity to kick-start healthy lifestyles					
Improved pupil swimming skills across KS2	Swimming Lessons at Daventry Leisure Centre	Swimming is a national curriculum requirement	All KS2 classes to attend swimming lessons with three trained swimming teachers for a min of 6 weeks per year.	Increase students swimming skills	3 terms of swimming (Each KS2 class has had

	Water confidence and hydrotherapy sessions in the school's hydro pool	<p>The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:</p> <ol style="list-style-type: none"> 1. swim competently, confidently and proficiently over a distance of at least 25 metres 2. use a range of strokes effectively, for example, front crawl, backstroke and breaststroke 3. perform a safe self-rescue in different water-based situations 	<p>All KS2 students who are unable to access to the Leisure Centre will be given opportunities to develop after confidence skills that allow for progression from individual starting points to the SEND needs</p> <p>Class staff teams are being upskilled by swimming teachers on the delivery of swimming lessons</p>	Increase students awareness of water safety	6 or 7 weeks of swimming lessons)
Improved student confidence on bikes, and road safety awareness	<p>Development of bicycle confidence</p> <p>Link to EYFS Physical</p>	Healthy life skill transferable to home	<p>AHTs are working collaboratively to create an approach to bike riding. Both as physical activity but also as a skill for adulthood.</p> <p>Link to Personal Development</p>	Ensure all students have access to PE and appropriate equipment	

	Development: Develop the provision of equipment to develop PD in the EYFS outdoor space and on the main playground		Develop playground skill of the week (Primary Phase Leader) Research and develop equipment used in the EYFS/KS2 area to promote physical activity		
<p>B. The profile and quality of delivery of PE and Sports is raised across the school to develop or add to the PE, physical activity and sport that we provide.</p> <p>C. Build capacity and capability within the school to ensure that improvements made now will benefit students joining the school in future years</p>					
Raise the profile of PE, sports and physical activity across the school	Develop use of: Sports coach Assistant sports coach Forest School Leader	Development of offered for all students Raise students engagement and motivation Develop understanding around the importance of healthy lifestyles	Sports and PE coach employed Introduce termly intra school competitive sport Access competitive sport with other schools termly	Ensure all students have access to high quality PE lessons All students have experienced a variety of different sports activities, developing skills and confidence.	
Embedding physical activity into the school day through encouraging active break times and holding active lessons and teaching	Inclusion of physical activity through the day- e.g. sensory circuits, fun circuits, movement breaks, use of equipment at play and lunch	To continue to build upon provision and resources.	Monitoring of timetables Sensory profiles to identify specific activities for movement breaks Mindfulness/yoga opportunities for all during the day Students can choose FLASH groups they attend during the school day	Increased activity during the day which in turn increases fitness levels.	

	times, FLASH groups				
D Students will have opportunities to develop personalised knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport					
Curriculum resource is developed to deliver a broader experience of a range of physical activities available to students	Maintenance of the forest school/bush craft area	To allow students to learn to assess, appreciate and take risks, making sensible, informed decisions.	Employment of Forest School Coordinator Development of Forest school area as a curriculum resource	To enable students to be self-sufficient and safe, boosting their confidence and self-esteem.	
Students to have the opportunity to experience a range of sporting opportunities.	Development of PE curriculum and physical activity	To allow students to access dance lessons to build confidence, increase concentration, physical movement and expression	Support staff with training and resources to deliver specific dance/sensory music sessions Support staff to develop Sherbourne Developmental movement through training and resources for identified students Develop use of equipment at playtimes to support physical activities which appeal to the preferences and motivation of students (e.g. EYFS bikes, scooters etc, Playground equipment)	Increase physical movement, agility, balance, fine motor control, coordination, engage in competition, gain increased confidence and sense of wellbeing	
Overall Budget					