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# Transition Guide and helpful information to support next steps into Post 16 & Post 18



This Guide has been created to signpost families to additional Post 16 and Post 18 providers and support during transition.

Please note we cannot recommend one provision over another and this is a selection, not all the available provisions are included in this document.

If you require any further assistance or support please contact  
Louise Worts —AHT Post 16 and Careers  
[l.worts@daventryhillschool.org.uk](mailto:l.worts@daventryhillschool.org.uk)



“ All young people deserve a bright future—to belong, achieve, contribute, stay safe and be healthy”

What is transition? It is the move from childhood to adulthood keeping the young person's needs, aspirations and wishes at the centre of any decisions made.

For young people with special educational needs and disabilities, starting to plan and prepare for this transition into adulthood will build their confidence and help make this period in their lives a positive experience.


As parents and carers you know the needs and aspirations of your children and will play a large part in shaping their future. We hope this information will help guide you. If you are feeling overwhelmed by this information, please do get in touch with Louise Worts [l.worts@daventryhillschool.org.uk](mailto:l.worts@daventryhillschool.org.uk) who will be happy to help and support.

At the start of year 11 you will receive information from the EHCP team asking for you to selection preferred post 16 provider for the following September. Prior to this it is helpful to get in touch with preferred choice to ensure they can meet needs. This process has to be completed even when staying on with the existing providers.

Paperwork will be sent out by the EHCP team in October–November, this will need to be returned to the EHCP team usually by mid December. These date vary year on year. Transport if required will also need to be applied for through the EHCP team  
This can occur a cost for post 16.

Helping your child to start thinking about their future is an exciting process, but it can also be confusing and worrying. Whatever you are child are feeling the most important thing is to remember that your child should be at the centre of these discussions.





These are some questions you might like to discuss with your child, to help make an informed decision:

- ⇒ Do they prefer to be outside or inside?
- ⇒ Do they like being with people?
- ⇒ Do they show an enterprising attitude?
- ⇒ Do they like working with their hands?
- ⇒ Do they like order, detail or numbers?
- ⇒ Are they creative?
- ⇒ Does your child have any hobbies?
- ⇒ Does your child have any obsessions? Motivators?
- ⇒ What does your child enjoy—either at school or home?
- ⇒ Are they outgoing or do they like to keep to themselves?
- ⇒ What kind of environment suits them busy and noisy or quiet?
- ⇒ What is important to them? (e.g.—staying near home or being independent?)
- ⇒ Do they like their routine or to discover new places and people?

At Daventry Hill in skills for life (Key stage 4) we begin to look in more detail at future pathways. This includes transitioning into post 16 education. For some it will mean staying on with us at Daventry Hill School, or another school/college in our trust. For others it will be to transition onto another provider. For all students transition support is a large focus when a young person enters year 11 and Post 16. This is to help to prepare for their next steps. Transition events are held at most providers, and further information with key dates will be made available to you. Further details can be found on the Daventry Hill website under transition.

## Continued Education

The Government has increased the age to which all young people in England are required to continue in education or training to at least their 18th birthday. This does not mean young people must stay in school. They are able to choose from:

- full-time education (e.g. at a school or college) Please note: It is only if, on assessment, the local college(s) cannot meet you or your child's needs that specialist options can be considered;
- an apprenticeship or traineeship
- part-time education or training combined with one of the following:

employment or self-employment for 20 hours or more a week, volunteering for 20 hours or more a week.

College and Post 16—subject to meeting the entry requirements. All colleges offer a supported learning/foundation course. Check out the individual colleges and sixth form websites for more information. Most colleges full time course is a 3day programme, some offer 5 but to be clarified with individual providers.

## Specialist colleges

There are 'specialist colleges' available, and the creating tomorrow trust manage the only one in Northamptonshire. You can access by agreeing funding with your local authority SEN team. Information about specialist colleges can be found on the NATSPEC website.

## Community Options

Local community assets

Day opportunities

## Employment

Disability Employment Advisor (DEA), Jobcentre Plus  
Supported employment

Adult Social Care is responsible for providing you with help to access the care and support that you need. Following the introduction of the Care Act 2014.

## Supported Internships

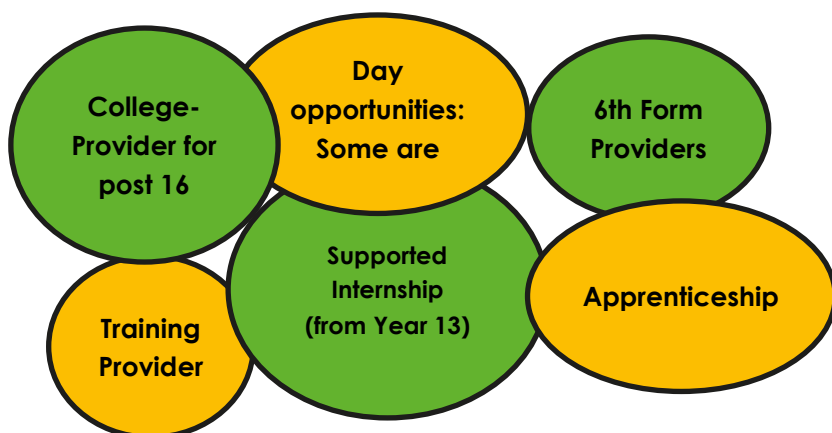
Supported internships are a structured study programme placed with an employer. They enable young people aged 16-24 with a statement of SEN, or an Education, Health and care plan to achieve sustainable paid employment by equipping them with the skills they need for work, through learning in the workplace. The Creating Tomorrow Trust have successful supported young people through a supported internship. Alternative providers include Shaw Trust, Mencap and other SEND provisions.

## Apprenticeships and Traineeships

Inclusive Apprenticeships allow the apprentice to use an Entry level 3 qualification in English or Maths as a lower entry route. A traineeship is an education and training programme which incorporates work experience, they are designed for people aged 16-24 who don't yet have the appropriate skills or experience.

On an apprenticeship, you are employed to do a real job while studying for a formal qualification—usually one day a week either at a college or a training provider.

Traineeships provide the essential work preparation training, English, Maths and work experience needed to secure an Apprenticeship or employment.





## An explanation of course levels and definitions

Colleges and post 16 providers have introduced new codes for their courses to help clarify who a course would be suitable for.

- PE—Pre Entry Focus on learners experience and awareness of basic independence skills. Functional English and Maths skills.
- E1—Entry 1 Help with developing some basic independence skills. Functional English and Maths skills.
- E2—Entry 2 Developing basic independence skills, functional math's and
- E3—Entry 3 Learners have a basic level of independence skills, functional English and Maths skills.
- Level 1 Working at foundation level GCSE-equivalent to grade
- Level 2 Working at higher level GCSE— grades 4/5-9
- Level 3 Working at A Level & BTEC diploma standard.
- Level 4 Higher education degree & postgraduate programmes.

- ⇒ **Education Skills**— (e.g.. English, Maths, IT etc.)
- ⇒ **Work skills**— (e.g. understanding skills needed for work such as communication, CV writing, punctuality, team working)
- ⇒ **Job Training**—(learning by doing, things specific to a particular job role , such a using a data base, to do certain tasks)
- ⇒ **Life Skills**—(e.g. travelling, cooking, budgeting etc)

## Learning Routes & Qualification Levels

It is government policy that all young people are expected to stay in some form of learning until they are 18. This could be in school, college, apprenticeship or training.

Post 16 options include:

- ◆ Functional skills/entry level qualifications/ BTEC
- ◆ GCSEs/A levels
- ◆ Supported learning—traineeships/internships
- ◆ Apprenticeships
- ◆ Bespoke programmes
- ◆ Volunteering
- ◆ Foundation courses
- ◆ T-levels

Post 18 options include:

- ◆ Further Education (FE)
- ◆ Higher Education (HE)
- ◆ Apprenticeships (18+)
- ◆ Employment
- ◆ Volunteering

It can sometimes become confusing understanding the different levels, Please see the table below that I hope explains it in more detail.

Entry level	Level 1	Level 2	Level 3
Foundation courses, transition programmes, supported internships	Level 1 courses, traineeships, supported internships and transition programmes	Level 2 courses, Apprenticeships, traineeships, supported internships	AS/A level, BTEC, vocational courses and apprenticeships
<b>Required to start</b>	<b>Required to start</b>	<b>Required to start</b>	<b>Required to start</b>
No qualifications	Function skills level 1 or GCSEs graded 3,2, or 1.	At least 4 GCSEs at grade 3 or 4 or equivalent.	All least 4 GCSE grades 3 or above or equivalent.
This option can take between 1-3 years.	This option can take between 1 and 2 years	This option can take between 1 and 2 years	This option can take between 1 and 2 years.

## **Moving on checklist**

Start of year 11—this process may have started sooner, depending on the individual school policy. At DHS we carry out a PCP (Person Centered Planning meeting in year 9/10) to start the process.

### **September**

- Explore the range of options in training, post 16, colleges and employment programmes. This booklet will be able to show you the variety across Northamptonshire. Further information can be found on the local offer website.
- Contact the provider for initial discussions and plan a visit/open evening. To ensure they can meet the individuals needs.
- Submit application for to chosen provider
- Support your child to open a bank account before they turn 16 ( it is much more complicated after that)

### **November—December**

- Expect to receive paperwork/email from the EHCP asking for parental preference for post 16 education. This must be returned by the deadline, even if you want your child to stay on at the same school.
- Follow up with the provider if you have received an interview date.

### **April—May**

- Discuss with family support worker/careers advisor if any finance support is available (e.g.—bursary grants)
- Apply for school transport. Financial support is available to support with cost, if criteria is met
- Identify any transition days, induction, summer workshops are taking place to support the young person



## Moving on checklist

### June—July

- Leavers day for year 11 is usually the last week of June, but this will be confirmed by individual providers.
- Once place has been confirmed, establish what uniform, equipment is required. Bursaries may be available from the different providers.
- Child benefit should still be paid if your child is continuing in full time education. Visit the child benefit website for more information or call 0300 200 3100
- Contact the new provider to confirm any summer transition work and new term dates.

**If your child has a disability and/or additional needs, they may already have a social worker before they have reached their 16th birthday. If this is the case then their social worker can be involved in helping with planning for the end of the school year.**

- At the age of 16, a young person with SEND who is already receiving support from Children's services may be identified for a future referral to Adult social care services if it is likely that they will have future support needs.
- At the age of 17.5 your young person could have an eligibility assessment which will identify their needs and the support that they may require moving into adulthood. A personal budget summary will provide an indication of the level of funding that may be available to them and a care and support plan will be completed either by the family or social worker.
- If your young person has been in receipt of an Activities unlimited personal budget they will not automatically receive a service from adult social care after their 18th birthday. This will be dependent on an assessment in line with the care act 2014. A request for assessment can be made. If following the eligibility criteria assessment, it becomes apparent that your child does not need ongoing support from adult social care, you will be signposted to the SEND local offer to explore options.



## **Transition Options and Opportunities**

Most providers Invite all students who declare a learning difficulty or disability to an assessment. From this they are able to establish whether needs can be met, and ensure chosen provider is the right choice.

In addition, the College hold additional open events to provide all students with special educational needs and disability with an opportunity to discuss support prior to enrolment.

Students are advised to apply around the Christmas before they wish to start the following September. Please note a full time course at college is usually 3 or 4 days a week.

During the first half term at College the students will be assessed to establish the level that they are working at. This is to support them in their correct accreditation. The core qualification that they choose to study will be supported by English and Maths sessions as well as some work experience.

Start times vary dependent on the provider, but usually it is between 8:30-9:30am. Finish times can be another between 3:30-5pm.

### **Transition opportunities**

- College providers will be coming into school to meet the students and discuss what they have on offer. Families are invited in to attend these sessions if they wish.
- 1:1 tours can be arranged with the providers
- Transition sessions take place prior to start date
- Classes can have visits of the site, which will include a tour, and a question and answer session
- Open evenings are provided throughout the year

## Local Providers including Day centres.

Please note some of these provision only take young people from the age of 18.

Please check the entry requirements and funding as these vary



A training provider specialising in educating and supporting young people with additional needs. Education 16-24 years, Social Care 24 years onwards. Session on offer: Functional skills, ICT, Practical projects, Animal Care, Art and design, Cookery, dance and photography. Students take part in work experience at Phoenix resource centre in Wellingborough.

**Tel: 01604 741150**

**[www.cantolearning.co.uk](http://www.cantolearning.co.uk)**



Delivering a range of programs for adults with learning difficulties, physical disabilities or mental health problems. The individuals access an Enabling, Education, Activities and counselling programme to help achieve their goals maintain wellbeing and increase skills. Bespoke programme put in place for members. Members can choose from a variety of vocational, education and life skills including Arts & Craft, Cookery, Choir, ICT, Sports

**[www.teamworktrust.org.uk](http://www.teamworktrust.org.uk)**

**Tel 01536 511993**

**Location: Corby, Kettering,**



# Workbridge

ST ANDREW'S HEALTHCARE

Offer a vocational pathway for people with mental illness, learning disabilities or brain injuries. We provide people with opportunities to gain skills and build confidence. Some of the activities offered are: Catering, Contracting, horticulture, Design and print, Wood work, Bakery. Work bridge provide work placement and employability workshop.

**Tel: 01604 872 770**  
**[www.workbridge.org.uk](http://www.workbridge.org.uk)**



**Brookside**

**Tel 01604 400400**

**[www.brooksidecentre.com](http://www.brooksidecentre.com)**

Located in Northampton town centre. The Day centre provision is for adults with learning disabilities. Some of the activities include social enterprise, life skills, art, music.



**Tel: 01604 754120**

**[www.spectrumnorthants.co.uk](http://www.spectrumnorthants.co.uk)**

Spectrum offers placements and school holiday cover (17+) Covers education, work skills training, well-being and social activities.



**Tel: 01604 76616**

**[www.leapnorthampton.co.uk](http://www.leapnorthampton.co.uk)**

Leap is an Adult Learning Disabilities Day Provision, located in the Abbey Centre, Northampton. Services include a variety of social and leisure activities, community based and education and skills building.

## Colleges & independent Training Providers

Within Northamptonshire there are a variety of colleges offering a range of courses, programmes and qualifications. Please note most college courses are only 3 days a week.

Door to Door transport needs to be applied for through the EHCP team. Most colleges offer their own alternative to this, please check with the provider for further details.

When applying for a college course please inform them the young person has an EHCP, and they fit the entry



**moulton.ac.uk**  
**01604 491131**  
**enquiries@moulton.ac.uk**

Some of the courses offered include: Supported Learning, Floristry, Sport, Construction, Food & Drink, Functional Skills and Land Skills.



**northamptoncollege.ac.uk**  
**Daventry campus**  
**Northampton campus**  
**Northamptoncollege@ac.uk**

Courses include: Supported Learning, Hair & Beauty, Health & Social Care, Gaming, IT, Engineering, Art & Design, Public Services and Hospitality.



**Tresham.ac.uk**  
**Corby, Kettering, Wellingborough**  
**info@tresham.ac.uk**

Courses include: Foundation Learning, Engineering, Health & Social Care, Motorsport, Music, Computing, Sport & Leisure, Princes Trust and Public Services.

For more information call 01536  
535900 or email  
**studyprogramme@northnorthants.**  
**gov.uk.**

The Study Programme is ideal for young people aged 16 – 18 who are unsure of their next steps; looking to improve their qualifications and skills to access further education, apprenticeships, or employment.

## Surrounding Northampton



**Tel: 01604 582141**

**[www.northantscountycentre.org.uk](http://www.northantscountycentre.org.uk)**

A day centre for workplace activities. Provides service users with an opportunity to acquire life skills in an urban-farm setting. Our site includes an indoor activity centre, greenhouses, polytunnels, a stable and an onsite farm shop.

Situated in the countryside overlooking Pittsford Reservoir. A purpose built life skills & resource centre. For people with additional needs. Some of the things on offer include— Animal welfare, Music and dance sessions, Office skills, Cookery, relaxation, information technology, horticulture - based, swimming.



**Tel 01604 882636**

**[www.brixworthnurseryfarm.co.uk](http://www.brixworthnurseryfarm.co.uk)**

Groups are small and person centred. Generally consist of between 3&5 clients to 1 member of staff.



**Live Team—Riverside—Towcester**

**[www.olympuscareservices.co.uk](http://www.olympuscareservices.co.uk)**

**Tel: 01604 366000**

The aim of the LIVE team is to provide unique support to adults to develop skills, play an active role in the community and access employment.

## Funding Information

At 16, young people can either claim benefits in their own right, or you will be able to claim on their behalf. It is important that you get free independent advice around what benefits can be claimed and how they could affect what payments you already receive before you decide.

There are number of benefits that a young person is entitled to. Young people who need someone to help them with day to day living maybe able to claim or Personal Independence Payment (PIP) previously known as DLA. TO find out more check out [www.gov.uk/pip-checker](http://www.gov.uk/pip-checker)

Day centres and others providers will usually come with a financial implication for post 18 care . This is only when the EHCP is longer valid. Funding can comes from the Northamptonshire Adult Social Care . For many clients are funded in a number of ways. These include directly by Social Services, through their own 'Direct Payments' privately or increasingly by customers choosing to use part of their ' In Control' personal budget. Personal budget are designed to help people take control of their own budgets and

Work bridge	£25 for a session, this is either a morning session (9-12pm) or afternoon session (12.30-4pm).
The stables	Usual day cost £65 dependent on individuals needs.
Brookside	£65 a day. They are a centre which will provide care to all working age adults.
Teamwork Trust	Session Price (2 sessions per day) £33.60 Day price (2 sessions and lunch break) £54 Education programme 10 week block £180

choose services that suit them best. The Here are some guided examples of the costing of some of the providers. These can vary.

## Additional Providers Some may not take until 18.



Please ask Louise Worts for further information

Creating Tomorrow College is for young people aged 16-25 with an EHCP. The college offers a 5 days a week programme. Students will be placed on either a Pathway to Employment or a Pathway to Independence. The overarching goal of the college is to equip students with the knowledge and skills to lead a happy, successful adulthood.

**Location: North of Northamptonshire**



[www.accessprovision.com](http://www.accessprovision.com)

Tel 01933270448

Supports the individual's progression towards goals and aspirations. Support is provided to investigate existing skills, strengths and interests and develop these to enable participation in their chosen activities (either through work, learning or leisure).

**Location: Wellingborough**



[www.fairwaycentre.com](http://www.fairwaycentre.com)

Tel 01933 387719

Provides a broad range of indoor and outdoor activities for clients including arts and crafts, music, sports, gardening, cooking and trips out and about in the community.

**Location: Rushden**



[www.homegrownfarm.co.uk](http://www.homegrownfarm.co.uk)

Tel: 07887750717

A family run educational farm, with an aim to allow vulnerable people the opportunity to learn new skills and gain experiences in animal care, horticulture, healthy living, independence and more.

**Location: Spratton**



Catering for adults with autism and a range of learning disabilities. Offering a person centred provision aiming to enhance social, physical, work and academic skills through a range of structured activities.

**Location: Boughton**



[www.sense.org.uk](http://www.sense.org.uk)

Helping people with complex disabilities to build connections by developing communication skills and independence, meeting other people, being creative with arts and crafts and taking part in sport and exercise – all supported by skilled, specialist staff.



Welfare Care Service for adults with Learning Disabilities and Autism across three custom built facilities located across Northamptonshire.

**Location: Daventry, Northampton, Wellingborough**



Tel: 01908 318140

Provides a range of creative and community based activities. Programmes include: Art, Crafts, Photography, Performing Arts, Cooking, Out & About activities in the community (Including Swimming and Phoenix Wild, an animal interaction session.)

# Warwickshire Providers



Debbie Bergin  
dbergin@warwickshire.ac.uk  
Technology Dr, Rugby CV21  
1AR

Rugby college has a number of supported learning courses that are designed specifically for those who require a higher level of support both in the classroom and to access the college environment. The courses are practical based programme s tailored to support the students' independent living skills and where appropriate, skills to help obtain supported employment. This is in additional to a range



Coventry CV4 9SW  
Michelle Thorpe  
[Michelle.Thorpe@hereward.ac.uk](mailto:Michelle.Thorpe@hereward.ac.uk)

**Hereward College** provides study programmes, learning experiences, and award winning work placement opportunities for young people (age 16-25) with complex disabilities and learnir difficulties. Herward specialize in supporting day and residential learners who have a range of needs including autism, physical difficulties, profound and multiple learning difficulties, and complex disabilities.

[024 7646 1231](tel:02476461231)



Marianne Orr  
[Morr@warwickshire.ac.uk](mailto:Morr@warwickshire.ac.uk)  
Moreton Morrell Ln, Warwick,  
CV35 9BL

Moreton Morrell College covers 750 acres of Warwickshire countryside and is a land – based college. Moreton offers a variety of courses and have a dedicated supported learning team for students with additional needs.



217 Loughborough Rd,  
Loughborough LE12  
[01509 815696](tel:01509815696)

Homefield College, an independent specialist college and a charity that offers education, care and support to people with learning and communication difficulties. Homefield offer educational placements, respite, day service and long term residential .The study programmes is for young people aged 16 – 25 with an EHCP



Albert St, Rugby CV21 2SE  
[admin@newdirectionsrugby.org](mailto:admin@newdirectionsrugby.org)  
[.uk](http://www.newdirectionsrugby.org)

### **Milner respite service**

Sarah Chilton

Schilton@newdirectionsrugby.org.  
uk

Milner house, 30a Vicarage road,  
rugby, CV22 7AJ

Based in Rugby, Warwickshire, we provide support that will meet your specific needs. You can access as much or as little as you require and we offer you the ability to use a combination of the services we provide. If you have a learning disability and/or autism and are aged over 16 we have a wide range of services perfect for your journey into independence.

Part of the new directions group, Milner respite service is newly built with accessibility in mind, all of the doorways are widened, all of the accommodation is contained within the ground floor. Each bedroom has its own accessible wet room and there is an additional communal bathroom with an electronic bath. The kitchen consists of lowered and regular height worktops and the sink and cooker hob are accessible also for wheelchair users. This is available for 17+



**MacIntyre Academies**  
**Quest Academy**

Quest academy

Quest Academy is a special school which provides 100 places for children of both sexes aged 7 – 19 years who have social, emotional and mental health needs and/or an autistic spectrum condition

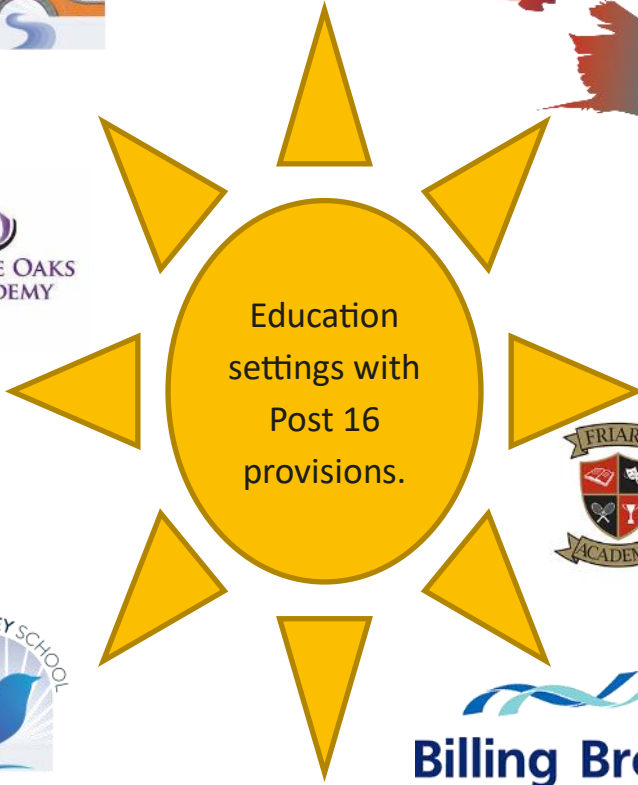
[Quest Academy - Home](http://www.thequestacademy.org)  
[\(thequestacademy.org\)](http://www.thequestacademy.org)



**Brooke School**

Overslade Ln, Rugby CV22  
6DY

Our aim is to develop our students as rounded individuals through a balanced curriculum. The curriculum is nurturing, challenging and inspiring that also develops our pupils' social skills required for the whole of their adult life. This is enhanced through targeted interventions.



Education settings with Post 16 provisions.



## **Out of County Residential Colleges**

### **Queen Alexandra College** *(Birmingham)*

- Specialist college welcoming students from all over the country.

**Tel:** 0121 428 5050

**Email:** info@qac.uk

### **Hereward College** *(Coventry)*

- Offering inclusive provision and specialist facilities.

**Tel:** 024 7646 1231

**Email:** enquiries@hereward.ac.uk

### **Henshaws Specialist College** *(Harrogate)*

- Preparing for employment, making friends and learning to live more independently.

**Tel:** 0161 872 1234

**Email:** info@henshaws.org.uk

### **Foxes Academy** *(Somerset)*

- Specialist catering college and training hotel for young adults with learning disabilities.

**Tel:** 01643 708529

**Email:** admin@foxesacadamy.ac.uk

### **Portland College** *(Nottinghamshire)*

- Working with disabled people to develop their employability, independence and communication skills.

**Tel:** 01623 499111

**Email:** college@portland.ac.uk

Post 16 At School Vs College  
Information provided by DFN Search

# Post 16

## School

- ⇒ You come in everyday and have a timetable of lessons
- ⇒ A smaller environment with smaller classes
- ⇒ You are guided a lot by your teachers
- ⇒ You study different subjects
- ⇒ You may use a taxi or mini bus to get to school



## College

- ⇒ You come in 3 or 4 days per week
- ⇒ You may be in a bigger environment, with bigger classes and more people
- ⇒ You are expected to be more independent—but remember you can still ask for help!
- ⇒ You might study one specific subject, along with English and maths
- ⇒ You may be start to explore travelling to college independently.

## **Routes into employment**

### **Apprenticeships**

- ⇒ Structured progression framework
- ⇒ Earn a salary Recognised by employers
- ⇒ Develop skills specific to job field and role
- ⇒ Access to degree and professional qualifications
- ⇒ Practical



### **workplace experience Traineeships**

- ⇒ Designed to get young people 'work ready'
- ⇒ Work experience placement with an employer
- ⇒ Work preparation training, provided by the training organisation
- ⇒ English and Maths support, if required, provided by the training organisation

### **Supported Internships**

- ⇒ Designed for young people with SEN and/or an EHCP
- ⇒ Workplace based
- ⇒ A personalised study programme which includes English and Maths
- ⇒ Support from an expert job coach throughout Employment
- ⇒ Part-time study
- ⇒ Practical workplace experience

## What's important to your child/young person for the future?

### Next steps:

### What are the priorities?

Employment  
Leisure  
Day-care opportunities  
Friendships & Relationships  
Community inclusion  
Health  
Transport  
Social care

### **Personal Independence payment (PIP)**

Helps with some of the extra costs of a disability if you are aged 16-64. Pip is the replacement of DLA.

**Does the young person have a free bus pass?**

**Did you know** that you need a social worker to access funding for day services or a personal assistant?

**Did you know** that you have to apply for transport once your young person moves into post 16 education? This could incur a cost.

**Did you know** that child benefit needs to stop if your young person now receive employment support allowance?

## Additional Funding information and helpful links

<p><b><u>Understanding PIP/ DLA</u></b></p> <p><a href="http://www.gov.uk/browse/benefits">www.gov.uk/browse/benefits</a></p>	<p>Person Independence payment</p> <p>PIP is a benefit that helps with the extra costs of a long term health condition or disability for people aged 16 - 64. It has</p>
<p><b><u>Carers Allowance</u></b></p> <p><a href="http://www.gov.uk/carers-allowance">www.gov.uk/carers-allowance</a></p>	<p>Money for people who spend at least 35 hours a week providing a regular care to someone who has a disability. The person you care for must be getting a relevant</p>
<p><b><u>Employment and Support Allowance (ESA)</u></b></p> <p><a href="http://www.gov.uk/employment-support-allowance">www.gov.uk/employment-support-allowance</a></p>	<p>A benefit for people who are unable to work due to illness or disability. There are 2 types of ESA. You may be entitled to claim both. You cannot receive child benefit and ESA at the same time. You must inform children benefit if receiving ESA.</p>
<p><b><u>Disabled Facilities Grant (DFG)</u></b></p> <p><a href="http://www.gov.uk/disabled-facilities-grants">www.gov.uk/disabled-facilities-grants</a></p>	<p>Available from the local authority to pay for essential housing adaptations to help disabled people stay in the home.</p>

### Useful websites

**Local offer:** [www3.northamptonshire.gov.uk/councilservices/children-families-education/SEND/local-offer](http://www3.northamptonshire.gov.uk/councilservices/children-families-education/SEND/local-offer)

**Disability Rights:** [www.disabilityrightsuk.org](http://www.disabilityrightsuk.org)

**NATSPEC directory:** [www.natspec.org.uk](http://www.natspec.org.uk)

**Preparation for adulthood:** [www.preparingforadulthood.org.uk](http://www.preparingforadulthood.org.uk)

**Benefits and work:** [www.benefitsandwork.co.uk](http://www.benefitsandwork.co.uk)

<b><u>Supported/inclusive Apprenticeships</u></b>	A real job with training and salary <a href="#">Supported apprenticeships   British Association for Supported Employment (base-uk.org)</a> <a href="#">Amazing Apprenticeships - Disability Rights UK</a>
<b><u>Supported internships</u></b>	A structured study programme based predominantly with an employer <a href="#">Supported Internships (preparingforadulthood.org.uk)</a>
<b><u>Traineeships</u></b>	A work focused study programme that prepares you for an apprenticeship or work. <a href="#">Traineeships - GOV.UK (www.gov.uk)</a>
<b><u>Supported enterprise, supported employment or supported volunteering</u></b>	Setting up your own business as either a freelance service, a sole trader or a registered company. You could work with a supported employment charity or DWP to support you into work <a href="#">What Is Supported Employment?   British Association for Supported Employment (base-</a>



## **Adult Social Care Team**

If required, before a young person's 18 birthday , the Transition Team will complete an adult assessment with the young person, their family and any other people involved with the young person.

Northamptonshire Adult Social Services (NASS) support those who need more help for certain physical, cognitive or age-related conditions. This could be for carrying out personal care or domestic routine, to allow them to have an involvement in work, education, learning and leisure activities. For further advice and requests for assessment from adult social care (including mental health referrals), visit:

[www.nass.uk](http://www.nass.uk)

For post 18 provisions there may be some costs involved. Following the assessment if the young person meets the adult eligibility criteria for support you will receive a weekly budget to fund additional adult support. This is known as a Direct payment and Individual budgets. Direct payments are a way of getting the additional help required. You or the young person are given the money to arrange the service yourselves.

An individual budget is money allocated to an individual needing personal assistance. It can cover more than personal social care and can be money, arranged services or a combination of both.

Daventry Hill School sixth form is offering the Foundations for the Future curriculum along with schools across Creating Tomorrow MAT.

The Creating Tomorrow MAT has been nationally recognised for the Foundations for the Future curriculum and its success in preparing post 16 students for adult life. The curriculum has achieved outstanding outcomes which has led to local authorities from outside of Northamptonshire commissioning the trust to advise and implement the curriculum across schools in their authority.

An example of these outstanding outcomes is that from one pathway a 75% employment rate was achieved with the national average of people with learning needs being below 6%.

The post 16 offer is a 5 days a week personalised programme based on the young persons need and aspirations.

The main four strands that build up the curriculum of post 16 are



*\* please note this guide has been created using information from direct providers, Suffolk 16+ transition, and the Black country hub guide.*

**Please contact L. Worts if you are a provider that would like to be included in this guide.**

