

Barriers to future attainment (for pupils eligible for PP)
In-School barriers (issues to be addressed in school, such as communication, behaviours for learning, slow physical development, attendance). Use school data, school monitoring evidence, plus staff, parental, pupils consultations to identify these.
A. Mental Health for students
B. Staff awareness for training
C. Engagement in learning
External barriers (issues which also require action outside school, such as low attendance rates)
D. Parental support
E. Length of Transportation for pupils – Pupils bussed in from all over Northamptonshire

Outcomes (desired outcomes and how they will be measured)	Success Criteria
A. Students will self-regulate and access learning	Reduce incidents on Behaviour Watch, difference in progress diminishes.
B. Staff will be able to describe the support in place for PP students in their classes	Staff knowledge of student's shows through reports, analysis of provision maps shows access to support or students, difference in progress diminishes. Use baseline assessments to measure.

C. Assessment of alternative curriculum shows impact of provision	Assessment in place and used by staff delivering improve attendance.
D. Parents/Carers feel better able to support their child	Engagement in school activities, increase in parent confidence (shown through parent survey), improved student attendance and wellbeing.

Planned Expenditure

Academic Year 2018/2019

The three headings below enable schools to demonstrate they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support who school strategies.

Quality of teaching for all

Desired Outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review the implementation?
1. Students will self-regulate and access learning	Staff training – awareness of strategies/tools. Skills Builder Launch Sept 2018	Analysis of Behaviour Watch and My Concerns shows that students mental health is a barrier- issues in regards to mental health and wellbeing are recorded.	School Development planning, students' progress meetings and learning walks and appraisals targets for teachers. Regular monitoring through appraisals and data monitoring in Quality Assurance Cycle	GI, KK, VB	Jan 2019 April 2019 July 2019
Budget Cost					£0

2. Assessment of alternative Curriculum shows impact of provisions	Alternative Provision, staff training, transportation cost.	Comprehensive provision in place (alternative curriculum) and need to monitor impact of interventions.	School Development Planning, Tailoring programme for SEMH pupils while in attendance at DHS.	VB, GI	Feb 2019 £60/day 2days a week
Budget Cost					£1140
Total Budget Cost					£1140
Targeted Support					
Desired Outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review the implementation?
3. Increased support for mental health of pupils	Appointment of Welfare Manager	Analysis of Behaviour Watch and My Concerns shows that students mental health is a barrier- issues in regards to mental health and wellbeing are recorded. Welfare Manager needed to provide support to families and pupils as well as involve outside	Head Teacher manages Welfare Managers work load. School Development planning, students' progress meetings and learning walks and appraisals targets for teachers. Regular monitoring through appraisals and data monitoring in Quality Assurance Cycle. Monitoring of	GI, SP	Ongoing

		agencies when need identified.	Behaviour Watch and My Concern		
				Budget	£17 568
4. Increased support for Occupational Therapy Needs	Purchase a Thrive Package <i>Therapy support disseminated into the classrooms</i>	Analysis of OT needs of pupils on EHCP indicated a need for increased OT support for pupils.	Therapy lead from Thrive to implement programmes, monitored by Welfare Manager. Monitoring and progress by Assistant Head Teachers. Pilot study, research fed back to head.	SP, KK, VB	
				Budget	£2 944
5. Staff will be able to describe in depth the supports in place for pupils in receipt of PP in their classes	Teacher training, clear provision mapping, assessment system in place for support planning and reporting	Staff knows who is in receipt of PP grants but not what is in place for support.	Student Progress meeting held. Data used from Behaviour Watch and My Concern to focus training and support plan.	KK, VB	
				Budget	£0
6. Parents feel better able to support their child	Appointment of Family Support Worker Survey parents to tailor support,	Behaviour Watch and My Concern analysis shows that for students in receipt of PP grants	Family Support Worker supervision, parent forums and feedback, parent questionnaires	SP	

	identify supports available, parent learning/support activities	issues at home impact on school. Parents tell us that they need additional support.			
				Budget	£11 069
				Total Budget	£31 582
				Overall Budget	£32 721

**Student Premium Expenditure
2018-2019**

Areas				
			59 Pupils £58 655	Pupil Premium % (approx.) funding based on uptake by eligible pupils
Provision for all students	Welfare Manager	£17 568		
	Family Support Worker	£11 069		

	Learning Mentor	£8278.14		
	Alternative Curriculum	£1140		
	Thrive	£2944		
	Trips and Residential			
	Skills Builder Programme	£0		
	Bought In Activities i.e Drumming.			
	Clinical Psychologist	£10 769		
	Individual provisions	£115/Pupil £6670		
		Total	£47 669	
Provision for individual as needed				
	Uniforms			
	Transportation Costs			
	ICT Equipment, I Pads			
	Personal Sanitary, hygiene consumables			