

Pupil Premium Strategy Statement 2019-2020

Summary Information					
School	Daventry Hill School				
Academic Year	2019-2020	Total PP Budget	£57 940	Date of most recent PP Strategy Review	October 2019
Total Number of Pupils		Number of Pupils eligible for PP	56	Date for next PP Strategy Review	April 2020

Barriers to future attainment (for pupils eligible for PP)
<p>In-School barriers (issues to be address in school, such as communication, behaviours for learning, slow physical development, attendance).</p> <p>We use school data, school monitoring evidence, and staff, parent and pupil consultations to identify these.</p> <p>A. Mental Health for students</p> <p>B. Staff awareness of issues and need for training</p> <p>C. Engagement in learning</p>
<p>External barriers (issues which also require action outside school, such as low attendance rates)</p> <p>D. Availability of parental support</p> <p>E. Length of transportation for pupils – Pupils arrive from all over Northamptonshire</p>

Outcomes (desired outcomes and how they will be measured)	Success Criteria
A. Students will self-regulate and access learning	Reduce incidents on Behaviour Watch and exclusions, any difference in progress diminishes.
B. Staff will be able to describe the support in place for PP students in their classes	Staff knowledge of students shows through reports, analysis of provision maps shows access to support for students, difference in progress diminishes. Baseline assessments are used to measure.
C. Assessment of alternative curriculum shows impact of provision	Assessment in place and used by staff to improve attendance.
D. Parents/carers feel better able to support their child	Increased engagement in school activities, an increase in parent confidence (shown through parent survey), and improved student attendance and wellbeing.

Planned Expenditure

Academic Year 2019-2020

The headings below enable schools to demonstrate they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Quality of teaching for all

Desired Outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review the implementation?
1. Students will self-regulate	Staff training – awareness of strategies/tools.	Analysis of Behaviour Watch and My Concern	School Development planning, students' progress meetings	GI, KK, VB	Jan 2019 April 2020

and access learning		shows that students' mental health is a barrier - issues in regard to mental health and wellbeing are recorded.	and learning walks and appraisal targets for teachers. Regular monitoring through appraisals and data monitoring in Quality Assurance Cycle		July 2020
Budget Cost					£0
2. Assessment of alternative Curriculum shows impact of provisions	New alternative Provision, staff training, transportation.	Comprehensive provision in place (alternative curriculum) - need to monitor impact of interventions.	School Development Planning, tailoring programme for pupils with SEMH issues while in attendance at DHS.	VB, GI, KK	Feb 2019 SEMH £100/day/16 weeks £60/day 2days a week Equine £60/week 39 weeks Forest School £50/Week for 10 weeks
Budget Cost					£9620
Total Budget Cost					£9620
Targeted Support					
Desired Outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review the implementation?
3. Increased support for mental health of pupils	Appointment of Welfare Lead and larger team	Analysis of Behaviour Watch and My Concerns shows that students' mental	Head Teacher manages Welfare Managers work load.	GI, SP	Ongoing – roles continue to develop

		<p>health is a barrier - issues in regard to mental health and wellbeing are recorded.</p> <p>Welfare Manager needed to provide support to families and pupils as well as involve outside agencies when need identified.</p>	<p>School Development planning, students' progress meetings and learning walks and appraisal targets for teachers. Regular monitoring through appraisals and data monitoring in Quality Assurance Cycle. Monitoring of Behaviour Watch and My Concern for trends.</p>		
Budget					£17 568
4. Increased support for Occupational Therapy Needs	Purchase a Thrive Package Therapy support disseminated into the classrooms	Analysis of OT needs of pupils on EHCP indicated a need for increased OT support for pupils.	Therapy lead from Thrive to implement programmes, monitored by Welfare Manager. Monitoring and progress by Assistant Head Teachers. Pilot study, research fed back to head.	SP, KK, VB	
Budget					£2 944
5. Staff will be able to	Teacher training, clear provision	Staff currently know who is in receipt of	Student Progress meeting held. Data	KK, VB	

describe in depth the support in place for pupils in receipt of PP in their classes	mapping, assessment system in place for support planning and reporting	PP grants but not what is in place for support, and its impact.	used from Behaviour Watch and My Concern to focus training and support plan.		
Budget					£0
6. Parents feel better able to support their child	Appointment of Family Support Workers Survey parents to tailor support, identify supports available, parent learning/support activities	Behaviour Watch and My Concern analysis shows that for students in receipt of PP grants issues at home impact on school. Parents tell us that they need additional support.	Family Support Worker supervision, parent forums and feedback, parent questionnaires	SP	
Budget					£18368
7. Use a Educational Psychologist to help put tailored programs in to support SEMH provision for pupils.	Broker Peter Naidus Educational Phycologist	Analysis of Behaviour Watch and My Concern shows that students' mental health is a barrier - issues in regards to mental health and wellbeing. Adequate and appropriate provision needs to	Broker time for Peter Naidus to be in school to support the appropriate programs of provision for pupils with SEMH issues. School Development Planning, Tailoring programme for	SP, GI, KK and VB	

		be in place to better support the pupils.	pupils with SEMH issues while in attendance at DHS.		
				Budget	£9800
				Overall Budget	£57940