



## Daventry Hill School: CEIAG Provider Access Policy

### Introduction

At Daventry Hill School, we aim to empower students and equip them with essential life skills, using a personalised approach to meet their individual needs. This policy statement sets out Daventry Hill School arrangements to comply with the school's legal obligations under Section 42B of the Education Act 1997 "Opportunity for a range of education and training providers to access registered pupils during the relevant phase of their education for the purpose of informing them about approved technical education qualifications or apprenticeships."

Publications used to create and review our current provision are:

- Gatsby Foundation Good Careers Guidance
- The SEND Gatsby Toolkit (version released June 2020)
- DFE Careers guidance and Strategy and access for education and training providers
- CDI (Career Development Institute) ACEG framework
- Bakers Clause - 2017 Technical and Further Education Act

### Pupil entitlement

All students in years 7-13 are entitled to a quality programme of careers education, customised to student's individual pathways. At Daventry Hill School we begin our career programme in primary. Our young people are entitled to:

- Access to impartial, meaningful and achievable careers advice and information by a level six career guidance practitioner, who is registered with the CDI.
- Opportunities to meet and hear from a range of local providers about future options. This can include supported learning, apprenticeships, college placements, technical education providers, day centres and work placements. Information to be provided through taster events, group discussions, assemblies, option events, and career events/fayres.
- To receive the most relevant and up to date information on the labour market, skills, qualities, and qualifications required to progress towards the desired world of work.
- Access to a work related learning/lifestyles curriculum. The programme will provide detailed information on the full range of educational and training options available to individuals. Taking into consideration a transition programme appropriate to individual student needs. All options will be covered from paid employment to work placements, trained internships, volunteering, and supported learning and living.
- A comprehensive transition plan to ensure students, parents/carers are equipped and supported throughout the process.



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### Management of provider access requests

#### Procedure

A provider wishing to request access should contact Stacey Drake (Careers and employability lead)  
Telephone: 01327 703135/07485303129 Email: s.drake@davenporthillsschool.org.uk

#### Opportunities for access

Incorporated into the school careers programme, access to employers, training providers and other external agencies will be made available.

This will take place through guest speakers, interactive workshops, careers fayre, assessment, mock interview days and training programmes. This will offer providers an opportunity to come into school to speak to students and/or their parents/carers.

Access to a work related- employability programme

Students and parents will have access to good quality information about future study options and labour market opportunities

Individualised careers - future planning guidance.  
Tailored to needs and pathway

Opportunity to participate in STEM activities. Linking curriculum learning to careers

Encounters with employers and employees

Experiences of workplaces and experiences

Encounters with further and higher education providers

Davenport Hill School is dedicated to creating meaningful interaction with all employers for our students. According to recent studies, evidence suggests those students who have had at least four encounters with employers throughout the course of KS3-KS5, are five times more likely to continue in education, training or secure employment. With this in mind, Students will experience at least one interaction from one employer each school year.

#### Premises and facilities

The school will ensure a suitable space is made available to promote engagement between provider and student, with the relevant support available. The space available is dependent on the need of the activity. It can include the main hall, classroom, or meeting room. With agreement and advance notice, the careers leader (Stacey Drake) or a member of the team, can make available specialist equipment to support provider presentations.

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Providers are welcome to leave a copy of their prospectus or other relevant course literature in the Careers Library, which is managed by Stacey Drake. This information is available to all students and staff.

Our curriculum and enrichment activities incorporate Skills Builder throughout:



We have a variety of events taking place across the academic year. Throughout the year students will take part in a work related learning and employability programme. If you would like to get involved, we would love to hear from you. Here is an example of some of the things we have taking place:

	Autumn Term	Spring Term	Summer Term
Years 7 & 8	<ul style="list-style-type: none"> <li>*Introduction to the Work related learning and enterprise activities – Tycoon enterprise</li> <li>*Meet The Experts</li> <li>*Enterprise Fayre</li> </ul>	<ul style="list-style-type: none"> <li>*Life Skills workshop</li> <li>*County Challenge</li> <li>*Enterprise Fayre</li> </ul>	<ul style="list-style-type: none"> <li>*Careers Week</li> <li>*Military Workshop</li> <li>*Enterprise Fayre</li> </ul>
Year 9	<ul style="list-style-type: none"> <li>*Meet The Expert</li> <li>*STEM Teambuilding Project</li> <li>*Vocational profiling</li> <li>*Enterprise Fayre</li> </ul>	<ul style="list-style-type: none"> <li>*Life Skills workshop</li> <li>*Mock Interview experience</li> <li>*Enterprise Fayre</li> </ul>	<ul style="list-style-type: none"> <li>*Careers Week</li> <li>*Military Workshop</li> <li>*Work place tours</li> <li>*Enterprise Fayre</li> </ul>
Year 10	<ul style="list-style-type: none"> <li>*Life Skills – work experience preparation sessions.</li> <li>*Post 16 Daventry Hill School 6<sup>th</sup> Form Introduction Event</li> <li>*Enterprise Fayre</li> </ul>	<ul style="list-style-type: none"> <li>*Post 16 college visits</li> <li>*Work Experience</li> <li>*Mock interview</li> <li>* Apprenticeship Week</li> <li>*Work shadowing – work place tours</li> <li>*Enterprise Fayre</li> </ul>	<ul style="list-style-type: none"> <li>*Careers Week</li> <li>*Guidance interview/PCP</li> <li>*Meet the experts</li> <li>*Voluntary work projects</li> <li>*Q&amp;A – next steps?</li> <li>*Enterprise Fayre</li> </ul>
Year 11	<ul style="list-style-type: none"> <li>*Life Skills – work experience &amp; preparation sessions.</li> <li>*Post 16 application/interview</li> <li>*Post 16 college visits and transition event</li> <li>*6<sup>th</sup> Form Introduction Event</li> <li>*NCS Programme</li> </ul>	<ul style="list-style-type: none"> <li>*CV writing workshops</li> <li>*Mock interview – assessment day practice</li> <li>* Voluntary work projects</li> <li>*Raising Aspiration – motivational talk</li> <li>*Taster – Transition days</li> <li>*Apprenticeship Week</li> </ul>	<ul style="list-style-type: none"> <li>*Careers Week</li> <li>*Work experience and voluntary work</li> <li>*Transition support</li> <li>*Leavers Day</li> </ul>



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Year 12	<ul style="list-style-type: none"> <li>*Post-16 transition event</li> <li>*Employability lessons</li> <li>Work related learning qualification (NCFE/DofE/Princes Trust)</li> </ul>	<ul style="list-style-type: none"> <li>*Work experience and voluntary work</li> <li>*Personal Guidance interview</li> <li>*Apprenticeship Week</li> </ul>	<ul style="list-style-type: none"> <li>*Careers Week</li> <li>Work experience and voluntary work</li> <li>*Transition days for leavers</li> </ul>
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Approval and review Approved [SEPTEMBER 2018] by Governors  
 Next review: [May 2019] Signed: S.DRAKE **Reviewed**  
 Next review: [June 2020] Signed: S.Drake **Updated and Reviewed**  
 Net review: [June 2021] Signed: S.Drake **Updated and Reviewed**  
 Next review: [June 2022] signed:  
 Head teacher Gareth Ivett