

## Sports Premium Strategy Statement 2022-2023

| Summary Information         |               |                      |       |   |           |
|-----------------------------|---------------|----------------------|-------|---|-----------|
| School                      | Daventry Hill | Daventry Hill School |       |   |           |
| Academic Year               | 2022-2023     | Total Budget         | £9718 | Date of most recent Sport<br>Premium Grant review | Sept 2022 |
| Total Number of<br>Students | 201           |                      |       | Date for next review                              | Sept 2023 |

| Outcomes (desired outcomes and how they will be measured)         | Success Criteria  |
|---|---|
| A. To engage studentss in physical activity to kick-start         | Engagement of all students in more physical activity                |
| healthy lifestyles  | Students accessing external work out equipment during free          |
|   | time supporting physical development.                               |
|   | Improved student skills and confidence to ride a bike               |
|   | Improved student road safety awareness                              |
|   | Improved student water confidence, swimming skills and              |
|   | lifesaving ability.   |
| B. The profile and quality of delivery of PE and Sports is raised | Full time PE sports coach supporting students and staff             |
| across the school   | development.  |
|   | Termly intra school sports planned, delivered and reviewed.         |
|   | Active participation with Northamptonshire sports                   |
|   | Students taking part in inter school activities                     |
| C. To broaden the range of physical activities available to       | Wider range of physical activities available to students across     |
| students.   | the phases  |
|   | All students accessing physical activities in forest school area to |
|   | develop agility, balance and coordination.                          |

| Assessment of individual fundamental movement skills indicates |
|--|
| good progress.   |

| Planned Expenditure  |  |   |   |  |  |  |
|--|--|---|---|--|--|--|
| Academic Year  | 2022/2023  |   |   |  |  |  |
| Desired Outcome  | Chosen action/<br>approach                       | What is the<br>evidence and<br>rationale for<br>this choice?  | Details of Plan   | Purpose  | Cost   |  |
| A. Engage stude  | ents in physical act                             | ivity to kick-start   | healthy lifestyles  |  |  |  |
| Improved student<br>swimming skills<br>across KS2                        | Swimming<br>Lessons at<br>Rugby Sports<br>Centre | To support<br>student's<br>ability to swim<br>25m by end of<br>year 6, with<br>increased<br>water<br>confidence<br>and water<br>safety training | All KS2 classes to attend swimming<br>lessons with three trained swimming<br>teachers for a min of 6 weeks per year.                                    | Increase<br>students<br>awareness of<br>water safety                           | 6 terms of<br>swimming<br>£3843<br>£604/term |  |
| Improved student<br>confidence on<br>bikes, and road<br>safety awareness | Development of<br>bicycle<br>confidence          | Healthy life skill<br>transferable to<br>home   | Bikability course booked for Week Oct<br>10th   | Ensure all<br>students have<br>access to PE<br>and<br>appropriate<br>equipment | £551   |  |
| B The profile of PE of   | and Sports being ra                              | ised across the s   | chool as a tool for whole school improveme  | ent  |  |  |
| Raise the profile of<br>PE and sports<br>across the school               | Employ a sports<br>coach                         | Current low<br>profile of<br>physical<br>education  | Sports and PE coach employed<br>Introduce termly intra school competitive<br>sport £1500<br>Access competitive sport with other<br>schools termly £1500 | Ensure all<br>students have<br>access to high<br>quality PE<br>lessons         | £2000  |  |

| C Broader experien  | ce of a range of p   | and benefit to<br>students<br>hysical activities  | available to students.  |   |   |
|---|--|---|---|---|---|
| Curriculum<br>resource is<br>developed to<br>deliver a broader<br>experience of a<br>range of physical<br>activities available<br>to students | Maintenance of<br>the forest<br>school/bush<br>craft area                        | To allow<br>students to<br>learn to assess,<br>appreciate<br>and take risks,<br>making<br>sensible,<br>informed<br>decisions.                         | Employment of Forest School<br>Coordinator<br>Development of Forest school area as a<br>curriculum resource | To enable<br>students to be<br>self-sufficient<br>and safe,<br>boosting their<br>confidence and<br>self-esteem.   | £2000   |
| Support the<br>development of<br>the dance<br>element of the PE<br>curriculum   | Engage musical<br>dance improve<br>curriculum offer<br>and student<br>engagement | To allow<br>students to<br>access dance<br>lessons to build<br>confidence,<br>increase<br>concentration,<br>physical<br>movement<br>and<br>expression | Engage dance company Funky Pants<br>Engage dance teacher  | Increase<br>physical<br>movement,<br>agility, balance,<br>fine motor<br>control,<br>coordination,<br>engage in<br>competition,<br>gain increased<br>confidence and<br>sense of<br>wellbeing | £50 per<br>session/ 18<br>sessions £825<br>Lauren<br>2x1 hour<br>sessions £50<br>£500 per<br>year<br>20 hours of<br>dance |
|   |  | 1   | Overall Budget  |   | £9718   |